### Structured programs – Arithmetic types Basics of Programming 1



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Structured programming in C





Forming a sequence is listing instructions one after eachother

```
/* football.c -- football fans */
#include <stdio.h>
int main()
{
   printf("Are you"); /* no new line here */
   printf(" blind?\n"); /* here is new line */
   printf("Go Bayern, go!");
   return 0;
}
```

```
Are you blind?
Go Bayern, go!
```

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#### Selection control in C – the if statement

Let's write a program, that decides if the inputted integer number is small (< 10) or big ( $\ge$  10)!

```
OUT: info
        IN: x
        x < 10
  OUT:small OUT: big
Let x be an integer
OUT: info
IN: x
IF x < 10
  OUT: small
OTHERWISE
  OUT: big
```

```
#include <stdio.h>
   int main()
    int x;
printf("Please enter a number: ");
scanf("<mark>%d</mark>", &x);
    if (x < 10)
   /* condition */
       printf("small"); /*true branch*/
8
     else
       printf("big"); /*false branch*/
     return 0;
11
12
                                      link
```

Please give an integer number: 5 small



#### Syntax of the if statement

```
if (<condition expression>) <statement if true>
[ else <statement if false> ] ont
```

```
if (x < 10) /* condition */
  printf("small"); /* true branch */
  else
 printf("big"); /* false branch */
if (a < 0) /* creating absolute value */
a = -a;
3 /* no false branch */
```

12



Let's print the square of the integer numbers between 1 and 10!

```
n \leftarrow 1
                           #include <stdio.h>
                          int main()
        n \le 10
                            int n:
        OUT: n \cdot n
                             n = 1; /* initialization */
         n \leftarrow n + 1
                             while (n <= 10) /* condition */
                               printf("%d ", n*n); /* printing */
                        8
Let n be an integer
                               n = n+1;
n ← 1
                           /* increment */
WHILE n \le 10
                       10
  OUT: n*n
                             return 0;
                       11
```

#### 1 4 9 16 25 36 49 64 81 100

 $n \leftarrow n+1$ 

link



### Top-testing loop — the while statement

#### Syntax of the while statement

while (<condition expression>) <instruction>

■ If <instruction> is a sequence, we enclose it in a {block}:

```
while (n <= 10)
{
   printf("%d ", n*n);
   n = n+1;
}</pre>
```

In language C an instruction always can be replaced with a block.

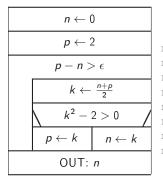
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### A complex application

- By using sequence, loop and selection, we can construct everything!
- We know enough to construct the algorithm of finding the zeros in C!
- A new element: a type for storing real numbers is called double type (to be learned later)

```
double a;  /* the real number */
a = 2.0;  /* assignement of value */
printf("%f", a); /* printing */
```

We are searching the zeros of function  $f(x)=x^2-2$ , between points n=0 and p=2, with  $\epsilon=0{,}001$  accuracy.



```
#include <stdio.h>
   int main()
     double n = 0.0, p = 2.0;
     while (p-n > 0.001)
       double k = (n+p)/2.0;
        if (k*k-2.0 > 0.0)
          p = k;
10
       else
11
          n = k;
12
13
     printf("The zero is: "f", n);
14
     return 0;
16
                                    link
17
```

### Chapter 2

Other structured elements



### Elements of structured programs



- We have seen that the structured elements we had learned so far are enough for everything.
- Only for a higher comfort, we introduce new elements, that of course origin from the earlier ones.

### Top-test loop in C - the for statement



Let's print the square of the integer numbers between 1 and 10!

$n \leftarrow 1$
<i>n</i> ≤ 10
OUT: n·n
$n \leftarrow n + 1$

Let n be an integer  $n \leftarrow 1$  WHILE n <= 10 OUT: n\*n  $n \leftarrow n+1$ 

Because the structure of

- Initializations
- As long as Condition is TRUE
  - Operation
  - Increment

is very common in programming, we simplify its application with a new statement.

#### Top-test loop in C – the for statement



Let's print the square of the integer numbers between 1 and 10!

```
n \leftarrow 1
n \le 10
OUT: n \cdot n
n \leftarrow n + 1
```

```
Let n be integer
from n=1, WHILE n<=10, one-by-one
   OUT: n*n</pre>
```

```
#include <stdio.h>
int main()
{
   int n;
   for (n = 1; n <= 10; n = n+1)
      printf("%d ", n*n);
   return 0;
}</pre>
```

1 4 9 16 25 36 49 64 81 100

#### Top-test loop in C - the for statement



#### Syntax of the for statement

```
for (<init exp>; <cond exp>; <post-op exp>)
<instruction>
```

```
for (n = 1; n <= 10; n = n+1)
printf("%d ", n*n);
```

■ Post-operation is performed after execution of the instruction.

n: 11

1 4 9 16 25 36 49 64 81 100



Let's print the 10 · 10 multiplication table!

- We have to print 10 rows (row = 1, 2, 3, ...10)
- In every row
  - we print into 10 columns (col = 1, 2, 3, ...10)
  - In every column
    - We print the value of row\*col
  - After this we have to start a new line

### Multiplication table



It might be advantageous to enclose in a block even one single instruction, because it might make the code more understandable!

```
int row;
for (row = 1; row <= 10; row=row+1)

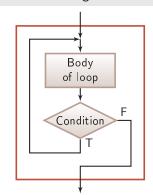
{
  int col;    /* declaration at beginning of block */
  for (col = 1; col <= 10; col=col+1)
  {
    printf("%4d", row*col); /* printing with size 4 */
  }
  printf("\n");
}</pre>
```



#### Bottom-test loop

Repetition of an operation as long as a condition is true.





REPEAT

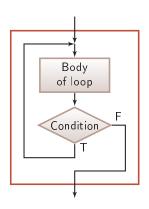
Body of loop
WHILE Condition

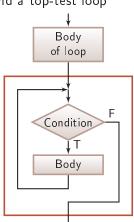
Body of the loop Condition

### Elements of structured programs



■ It can be traced back to sequence and a top-test loop





### Bottom-test loop – the do statement



Let's read positive integer numbers! We stop if the sum of the numbers is larger than 10.

```
sum \leftarrow 0
      OUT: The next number:
                 IN: n
           sum \leftarrow sum + n
          sum <= 10
                                    9
                                   10
sum \leftarrow 0
                                   11
REPEAT
                                   12
   OUT: Info
                                   13
   IN: n
   sum \leftarrow sum + n
WHILE sum \leq 10
```

```
#include <stdio.h>
int main()
  int sum = 0, n;
  do
    printf("The next number: ");
    scanf("%d", &n);
    sum = sum + n:
  while (sum <= 10);
  return 0:
                                link
```

#### Bottom-test loop – the do statement



#### Syntax of the do statement

do <instruction> while (<condition expression>);

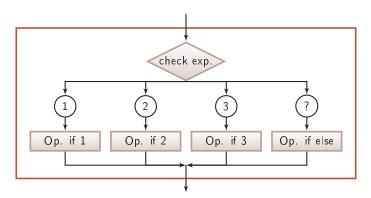
```
do
formula do
for
```

### Elements of structured programs



#### Integer-value based selection

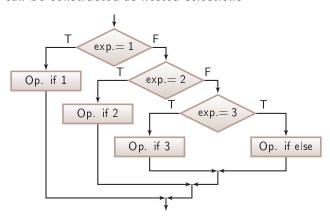
Execution of operations depending on the value of an integer expression



### Elements of structured programs



It can be constructed as nested selections.



# Integer-value based selection — the switch state representation

■ Let's assign (connect) written evaluations to grades given in numbers!

OUT: info								
IN: n								
n =?								
1	2	3	4	5	other			
OUT: failed			OUT: good	OUT: perfect	OUT:			

# Integer-value based selection — the switch state representation in the switch state of the same of the

■ Let's assign (connect) written evaluations to grades given in numbers!

```
#include <stdio.h>
   int main() {
     int n:
     printf("Please enter the grade: ");
     scanf("%d", &n);
5
     switch (n)
6
       case 1: printf("failed"); break;
8
       case 2: printf("poor"); break;
9
       case 3: printf("average"); break;
10
       case 4: printf("good"); break;
1.1
       case 5: printf("perfect"); break;
12
       default: printf("something wrong");
13
     }
14
     return 0;
15
                                                           link
16
```

#### Syntax of the switch statement

```
switch(<integer expression>) {
 case <constant exp1>: <instruction 1>
  [case <constant exp2>: <instruction 2> ...] opt
  [default: <default instruction> ] opt
}
```

```
switch (n)
  case 1: printf("failed"); break;
  case 2: printf("poor"); break;
  case 3: printf("average"); break;
  case 4: printf("good"); break;
  case 5: printf("perfect"); break;
  default: printf("something wrong");
```

■ The break instructions are not part of the syntax. If we omit them, the switch will remain syntactically correct, but it will not provide the same result as before:

```
switch (n)
{
    case 1: printf("failed");
    case 2: printf("poor");
    case 3: printf("average");
    case 4: printf("good");
    case 5: printf("perfect");
    default: printf("something wrong");
}
```

```
Please enter the grade: 2 pooraveragegoodperfectsomething wrong
```

■ The constant expressions are only entry points, and from this point on, all instructions are executed until the first break or until the enf of the block:

```
1    switch (n)
2    {
3         case 1: printf("failed"); break;
4         case 2:
5         case 3:
6         case 4:
7         case 5: printf("passed"); break;
8         default: printf("something wrong");
9    }
```

```
Please enter the grade: 2 passed
```

Arithmetic types of C





#### Type is

- Set of values
- Operations
- Representation

In a real computer – the set of values is limited

- We can not represent arbitrary large numbers
- We can not represent numbers with arbitrary accuracy  $\pi \neq 3.141592654$
- We must know the limits of what can be represented, in order to store our data
  - without any loss of information or
  - with an acceptable level of information loss, without wasting memory

# Types of C language



- void
- scalar
  - arithmetic
    - integer: integer, character, enumerated
    - floating-point
  - pointer
- function
- union
- compound
  - array
  - structure
- Today we will learn about them

## Binary representation of integers

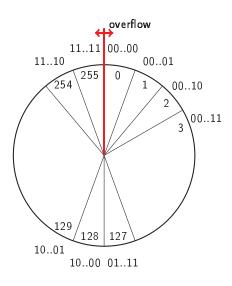


■ Binary representation of unsigned integers stored in 8 bits

dec	$2^7$	$2^{6}$	$2^{5}$	2 <sup>4</sup>	$2^{3}$	$2^2$	$2^1$	$2^{0}$	hex
0	0	0	0	0	0	0	0	0	0×00
1	0	0	0	0	0	0	0	1	0×01
2	0	0	0	0	0	0	1	0	0×02
3	0	0	0	0	0	0	1	1	0×03
	:							:	:
127	0	1	1	1	1	1	1	1	0x7F
128	1	0	0	0	0	0	0	0	0×80
129	1	0	0	0	0	0	0	1	0x81
1 1								:	;
253	1	1	1	1	1	1	0	1	0xFD
254	1	1	1	1	1	1	1	0	0xFE
255	1	1	1	1	1	1	1	1	0×FF

#### The overflow





- In case of unsigned integers stored in 8 bits
  - = 255+1 = 0
  - = 255+2 = 1
  - **2-3 = 255**
- "modulo 256 arithmetic"
  - We always see the remainder of the result divided by 256

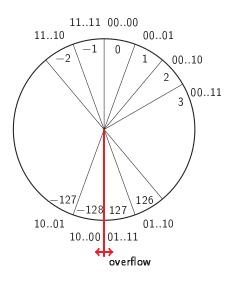


■ Two's complement representation of signed integers stored in 8 bits

dec	$2^7$	$2^{6}$	$2^{5}$	$2^{4}$	$2^{3}$	$2^2$	$2^1$	$2^{0}$	hex
0	0	0	0	0	0	0	0	0	0×00
1	0	0	0	0	0	0	0	1	0×01
2	0	0	0	0	0	0	1	0	0×02
3	0	0	0	0	0	0	1	1	0×03
								:	:
127	0	1	1	1	1	1	1	1	0x7F
-128	1	0	0	0	0	0	0	0	0×80
-127	1	0	0	0	0	0	0	1	0x81
:	:							:	:
-3	1	1	1	1	1	1	0	1	0xFD
-2	1	1	1	1	1	1	1	0	0xFE
-1	1	1	1	1	1	1	1	1	0xFF

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- In case of signed integers stored in 8 bits
  - **■** 127+1 = -128
  - **■** 127+2 = -127
  - -127-3 = 126
- on the other hand
  - = 2-3 = -1

## Integer types in C



type	$bit^1$	<li><li><li><li><li></li></li></li></li></li>	printf	
signed char	8	CHAR_MIN	CHAR_MAX	%hhd²
unsigned char	8	0	UCHAR_MAX	%hhu²
signed short int	16	SHRT_MIN	SHRT_MAX	%hd
unsigned short int	16	0	USHRT_MAX	%hu
signed int	32	INT_MIN	INT_MAX	%d
unsinged int	32	0	UINT_MAX	%u
signed long int	32	LONG_MIN	LONG_MAX	%1d
unsigned long int	32	0	ULONG_MAX	%lu
signed long long int <sup>2</sup>	64	LLONG_MIN	LLONG_MAX	%11d
unsigned long long int <sup>2</sup>	64	0	ULLONG_MAX	%llu

<sup>&</sup>lt;sup>1</sup>Typical values, the standard only determines the minimum

<sup>&</sup>lt;sup>2</sup>since the C99 standard

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## Declaration of integers

- Defaults
  - The signed sign-specifier can be omitted

```
int i; /* signed int */
long int l; /* signed long int */
```

If there is sign- or length-modifier, the int can be omitted.

```
unsigned u; /* unsigned int */
short s; /* signed short int */
```

### Integer types



 An example on how to use the previous table: a program that runs for a very long time<sup>3</sup>

```
#include <limits.h> /* for integer limits */
   #include <stdio.h> /* for printf */
3
   int main(void)
   { /* almost all long long int */
     long long i;
6
7
    for (i = LLONG_MIN; i < LLONG_MAX; i = i+1)
8
       printf("%lld\n", i);
9
1.0
     return 0;
11
                                                          link
12
```

<sup>&</sup>lt;sup>3</sup>provided that long long int is 64 bit long, the program runs for 585 000 years if the computer prints 1 million numbers per second

### Integer constants

Specifying integer constants

- If neither u or l is specified, the first type that is big enough is taken:
  - 1 int
  - 2 unsigned int in case of hexa and octal constants
  - 3 long
  - 4 unsigned long

# Why do we need to know the limits of number representations?



Let's determine the following value!

$$\binom{15}{12} = \frac{15!}{12! \cdot (15 - 12)!}$$

(What is the number of possibilities of selecting 12 out of 15 different chocolates?)

- The value of the numerator is 15! = 1307674368000
- The value of the denominator is  $12! \cdot 3! = 2874009600$
- None of them can be represented as a 32 bits int!
- But with simplifying the expression

$$\frac{15 \cdot 14 \cdot 13}{3 \cdot 2 \cdot 1} = \frac{2730}{6} = 455$$

all parts can be calculated without any problem, even on 12 bits.



Normal form

23.2457 = 
$$(-1)^{0} \cdot 2.3245700 \cdot 10^{+001}$$
  
-0.001822326 =  $(-1)^{1} \cdot 1.8223260 \cdot 10^{-003}$ 

#### Representation of the normal form

- Floating-point fractional = sign bit + mantissa + exponent
  - 1 sign bit: 0-positive, 1-negative
  - 2 mantissa: unsigned integer (without the decimal comma), because of normalization, the first digit is  $\geq 1$
  - 3 exponent (or order, characteristic): signed integer

## Floating-point types



Binary normal form

$$5.0 = 1.25 \cdot 4 = (-1)^{0} \cdot 1.0100_{b} \cdot 2^{010_{b}}$$

#### Representation of binary normal form

- Floating-point fractional = sign bit + mantissa + exponent
  - 1 sign bit: 0-positive, 1-negative
  - 2 mantissa: unsigned integer (without the binary comma), because of normalization, the first digit is = 1, so we don't store it<sup>4</sup>.
  - 3 exponent: signed integer

<sup>&</sup>lt;sup>4</sup>the leading bit is implicit

## Floating-point types in C



■ Floating-point types of C

	typical values			
type	bits	mantissa	exponent	printf/scanf
float	32 bits	23 bits	8 bits	%f
double	64 bits	52 bits	11 bits	%f/%lf
long double	128 bits	112 bits	15 bits	%Lf

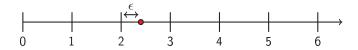
Floating-point constants

```
float f1=12.3f , f2=12.F , f3=.5f , f4=1.2e-3F ; double d1=12.3 , d2=12. , d3=.5 , d4=1.2e-3 ; long double l1=12.31 , l2=12.L , l3=.5l , l4=1.2e-3L ;
```

■ In C we use decimal point and not a comma!

## Representation accuracy of integer types



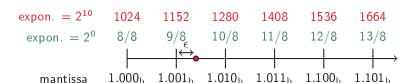


#### Absolute accuracy of number representation

It is the maximal  $\epsilon$  error of representing an arbitrary real number with the closest integer

■ The absolute accuracy of representing with integer types is 0.5

## Representation accuracy of floating-point numbers



- in this example
  - The (absolute) representation accuracy of the mantissa is 1/16
  - If the exponent is  $2^{\circ}$ , the representation accuracy is 1/16
  - If the exponent is  $2^{10}$ , the representation accuracy is  $2^{10}/16 = 64$
- There is no absolute, only relative accuracy, that is, in this present case, 3 bits.



## Consequences of finite number representation



 As the floating-point number representation is not accurate, we must not check the equality of results of operations!

$$\frac{22}{7} + \frac{3}{7} \neq \frac{25}{7}$$

instead

$$\left|\frac{22}{7} + \frac{3}{7} - \frac{25}{7}\right| < \varepsilon$$

■ The exponent will magnify the rounding error of the finite long mantissa, thus the large numbers are much less accurate than small numbers. The errors of the large numbers can "eat up" the small ones:

$$A + a - A \neq a$$

## Consequences of the binary representation of number sequences



A decimal finite number might not be finite in binary form, eg.:

$$0.1_\mathrm{d}=0.0\overline{0011}_\mathrm{b}$$

How many times will be this cycle repeated?

```
double d;
for (d = 0.0; d < 1.0; d = d+0.1) /* 10? 11? */
. . .
```

■ The good solution is:

```
1 double d:
double eps = 1e-3; /* what is the right eps for here? */
  for (d = 0.0; d < 1.0-eps; d = d+0.1) /* 10 times */
  . . .
```

Thank you for your attention.